

Year 7 Programme of Inquiry 2017

	Who we are	Sharing the planet	How we organise ourselves	How the world works	How we express ourselves	Where we are in place and time
Trans-disciplinary theme	An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives
Duration	6 weeks	7 weeks	6 weeks	6 weeks	6 weeks	6 weeks
Central idea	Beliefs and values have an impact on who we are as individuals.	Human intervention has a range of impacts on living things.	The exchange of goods and services affects people's lives.	Innovations influence people's lives.	Creating and responding to art develops understanding of ourselves and the world around us.	Human migration is a response to a variety of factors.
Key concepts	responsibility, reflection, causation	change, perspective, responsibility	function, perspective, change, responsibility	change, function, form	perspective, form	perspective, causation, connection
Related concepts	family, identity, traditions, culture	sustainability, conservation, intervention, habitats, adaptation, classifications	currency, value, supply and demand, fair trade, exchange, wealth, employment, fairness	innovation, transformation, technological advancements, purpose, structure, similarities, biomimicry	communication, performance, interpretation, imagination, collaboration, roles	consequences, impact, prejudice, beliefs, hope
Lines of inquiry	An inquiry into: <ul style="list-style-type: none"> How values and beliefs shape our decisions and actions. How individuals are unique. 	An inquiry into: <ul style="list-style-type: none"> The types of human intervention. Different perspectives about the living world. The ways in which scientific inquiry helps us question the world around us. 	An inquiry into: <ul style="list-style-type: none"> The provision and exchange of goods and services. The role of supply and demand. how economic activity impacts on the environment. 	An inquiry into: <ul style="list-style-type: none"> How technology has changed the way work is done. How simple machines have influenced and made lives easier. 	An inquiry into: <ul style="list-style-type: none"> How people interpret art in different ways. The forms and structures found in different arts genres. 	An inquiry into: <ul style="list-style-type: none"> The differing perspectives towards migration and immigration. How migration develops diversity. The range of outcomes/impacts migration places on a society or community.

Year 8 Programme of Inquiry 2017

	Who we are	Where we are in place and time	How the world works	How we organise ourselves	How we express ourselves	Sharing the planet
Trans theme	An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from the local and global perspectives	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution
Duration	5 weeks	6 weeks	6 weeks	6 weeks	6 weeks	9 weeks
Central idea	Lifestyle choices that people make can affect their health.	War can unite or divide civilizations.	The Earth is changing, and this impacts living things.	Systems of government are shaped in response to the needs of the citizens.	People express themselves through the arts	Year 8 EXHIBITION Each group of students to develop a central idea based around an issue.
Key concepts	causation, responsibility, reflection	perspective, causation, connection	form, connection, change	connection, function, responsibility,	connection, form	All of the concepts.
Related concepts	balance, well being, choice, nutrition, fitness, leisure, daily practices, growth, impact, cause & effect	conflict, peace, relationships, revolution, history, civilizations	climate, geology, cycles, geography, tectonic plate movement, climate change, impact, erosion, chronology, evolution	conformity, rights systems, structures, population, regions, borders (natural,	performance, interpretation, relationships	Student to identify related concepts.
Lines of inquiry	An inquiry into: <ul style="list-style-type: none"> What it means to have a balanced lifestyle How the choices people make affect their health How different sources of information help people make choices 	An inquiry into: <ul style="list-style-type: none"> How values and beliefs shape and influence our world. How the past influences the future. How war influences change. 	An inquiry into: <ul style="list-style-type: none"> The elements that make up the Earth How Earth has changed and is continuing to change How scientists know what they know 	An inquiry into: <ul style="list-style-type: none"> The meaning of government and governing. Systems of governing around the world. Rights and responsibilities of citizens. 	An inquiry into: <ul style="list-style-type: none"> The connections between various forms of art. How ideas and opinions are communicated through the arts. 	Students to write own lines of inquiry.